RETURN TO SCHOOL PLAN
2020-2021 SCHOOL YEAR

PEOTONE CUSD 207U
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A LETTER TO OUR SCHOOL COMMUNITY
August 5, 2020

As our school district, the community, and the nation grapples with the effects of the COVID-19 pandemic, Peotone CUSD 207U continually strives to provide our students with an engaging, safe learning environment.

Over the past several weeks, a twenty-one member task force has been reviewing current school reopening guidance from the Illinois State Board of Education, Will and Illinois Departments of Health, and the Centers for Disease Control.

The document contained herein represents the district’s plan for reopening school to students in September of 2020, based on the current Phase 4 of the Restore Illinois Plan.

As with every plan, this document is fluid and has the potential to change, as necessary, if guidance from ISBE, IDPH, the State of Illinois, or other entities deem appropriate.

Included in this document are:

- Phase 4 Plans for the Reopening of Schools on September 2, 2020
- Guidelines for Possible Movement to Phase 3 or Phase 5
- General Considerations for the Reopening of Schools
- In-Person Instruction Safety Plans
  - Physical Space Utilization
  - Health and Safety Protocols
  - Cleaning and Disinfecting Procedures
  - Access to School Buildings and Offices
  - Academic and Co-curricular Programs
- Response to COVID-19 Symptoms and Infection
- Return to School Health Plan for Families
- Return to School Flowchart
- School Calendar for 2020-2021 School Year
EDUCATIONAL MODELS

The goal for instruction for the 2020-2021 school year is to meet students' instructional needs regardless of the instructional setting that is dictated by each phase of the Restore Illinois Plan. As a result of this goal, there are multiple opportunities for students to participate in whole-group, small group, and individual instruction.

The district recognizes that all students will need review and support when school starts in September. Teachers in all areas, at all levels, are building in a time of review at the start of the 2020-2021 school year.

PHASE 4 IN-PERSON MODEL

In order to meet Phase 4 guidelines for social distancing and to decrease the amount of time spent by students and staff wearing PPE (i.e. face coverings), Peotone CUSD 207U will be conducting an abbreviated in-person school day at grades K-12 with 3 hours and 45 minutes of daily in-person instruction, followed by 1 hour and 15 minutes of remote learning each evening.

Per ISBE guidelines, a full-time remote learning option is available upon request. Students enrolled in full-time remote learning will be required to attend to virtual instruction for 5 clock hours per day (both synchronous and asynchronous), with attendance being required, and grading/assessment mirroring that of the in-person classroom.

We understand that parents may not want to send their children to school and will choose to homeschool instead. Please contact the school and the Will County Regional Office of Education if you choose to homeschool your children: http://www.willroe.org/index.php/services/home-schooling/. Please notify the school district if you are withdrawing your child for homeschooling or private placement.

Parents wishing to re-enroll their children at a later time will need to complete the registration process and placement in the appropriate grade/class is subject to the District's discretion.

**Peotone Preschool** Preschool students will attend school on-campus 4 days per week for ½ day sessions (Monday-Thursday). Classes will be limited to 15 students in each of the AM (8:45-11:15am) and PM (12:15-2:45pm) classes, with priority given to students with special needs. In addition to academic learning, there will be an emphasis on teaching students proper hand-washing and how to clean their learning spaces. Between morning and afternoon sessions the classrooms will be sanitized. On Fridays no students will be in attendance - these days will be utilized for play-based assessments, preschool screenings, and deep cleaning and sanitizing.

**Peotone Elementary School** Elementary students will attend school five (5) days per week from 8:20am-12:05pm and engage in 3 hours and 45 minutes of in-person instruction. A minimum of one 15-minute movement break/recess will be provided each day. Additionally, students will be expected to engage in remote learning for 1 hour and 15 minutes each evening, which will include "specials" classes. Students in grades 2-3 will only have access to their assigned lockers under direct supervision of their homeroom teacher at scheduled times throughout the day. A grab-and-go lunch will be provided at the end of the school day to those students who qualify for free or reduced price lunch and be available for purchase for all other students. After student dismissal, teachers will be available to answer student and parent questions via telephone, email, Google Meet, or for pre-arranged appointments, therapies, or meetings.

**Peotone Intermediate Center** Intermediate students will attend school five (5) days per week from 7:45am-11:30am and engage in 3 hours and 45 minutes of in-person instruction. Additionally, students will be expected to engage in remote learning for 1 hour and 15 minutes each evening. A 30 minute block for "specials" classes will be provided each day. Students in grades 4-5 will only have access to their assigned lockers under direct supervision of
their homeroom teacher at scheduled times throughout the day. A grab-and-go lunch will be provided at the end of the school day to those students who qualify for free or reduced price lunch and be available for purchase for all other students. After student dismissal, teachers will be available to answer student and parent questions via telephone, email, Google Meet, or for pre-arranged appointments, therapies, or meetings.

**Peotone Junior High School** Junior High students will attend school five (5) days per week from 8:30am-12:15pm and engage in 3 hours and 45 minutes of in-person instruction. Additionally, students will be expected to engage in remote learning for 1 hour and 15 minutes each evening. Students will follow their daily schedules with shortened class periods. Lockers will not be available, and students will be required to carry their backpack and supplies to every class. A grab-and-go lunch will be provided at the end of the school day to those students who qualify for free or reduced price lunch and be available for purchase for all other students. After student dismissal, teachers will be available to answer student and parent questions via telephone, email, Google Meet, or for pre-arranged appointments, therapies, or meetings.

**Peotone High School** High School students will attend in-person classes 2 or 3 days per week on an A/B Schedule for 3 hours and 45 minutes per day from 8:20am-12:05pm. Additionally, students will be expected to engage in remote learning for 1 hour and 15 minutes each evening. On a week when the **A Group** is in session Monday, Wednesday, and Friday - the **B Group** will attend classes Tuesday and Thursday (and alternate in subsequent weeks). On school days when a specific group (A or B) is learning fully remote at home, students are required to engage in virtual instruction for five (5) hours per day. Students will be assigned to an A or B schedule based on last name. **Group A Students:** Last name A-K. **Group B Students:** Last Name L-Z. Lockers will not be available, and students will be required to carry their backpack and supplies to every class. A grab-and-go lunch will be provided at the end of the school day to those students who qualify for free or reduced price lunch and be available for purchase for all other students. After student dismissal, teachers will be available to answer student and parent questions via telephone, email, Google Meet, or for pre-arranged appointments, therapies, or meetings.

**RETURN TO PHASE 3**

If the State or our Region returns to Phase 3 in the Restore Illinois Plan, all instruction would return to a full Remote Learning setting.

Daily engagement will be expected and attendance recorded. Expected instruction/engagement time shall be a minimum of 5 hours per school day.

Elementary (K-5) students will have set classroom times for morning meetings, whole group reading, writing, and math instruction. Additionally, students may have specific times established to engage in small group instruction, music, art, physical education, social-emotional learning (SEL), social studies, and science. Students receiving individualized services and/or in need of additional support may receive those supports through in-person instruction within the school building if guidance allows for small group instruction at the school site.

Junior High and High School students will follow a schedule that will allow students to move through their schedules with remote learning. Additionally, students may have specific times established to engage in small group instruction, music, art, and physical education. Students receiving individualized services and/or in need of additional support may receive those supports through in-person instruction within the school building if guidance allows for small group instruction at the school site.

Students receiving special education and related services (Speech, OT, Counseling, Social Work, etc) may receive support in a variety of ways including online platforms, real-time virtual instruction, or through in-person within the school building if guidance allows for small group instruction at the school site. Please note, ISBE has suggested that related
services be provided remotely, whenever possible.

FUTURE MOVE TO PHASE 5

A move to Phase 5 in the Restore Illinois Plan would likely allow for a return to the regular school day without modification. Health and safety measures per IDPH guidance would be in place.

GENERAL CONSIDERATIONS


Arrival and Dismissal Individual schools will communicate the arrival and dismissal procedures at their designated buildings. Because there will be an increase in car riders, we ask that families are patient and courteous to the staff working arrival and dismissal.

Attendance Attendance will be taken daily for all students (for in-person and remote learners).

Busing

1. **Bus capacity will be limited to 50 occupants.**
   - Bus riders will practice social distancing to the greatest extent possible.

2. **All students will be assigned a seat.**
   - Siblings/students residing together in the same home may be assigned seats without social distancing.

3. **Students will be encouraged to practice social distancing at bus stops.**
   - Parents will be encouraged to monitor their student(s) social distancing practices at bus stops.

4. **Bus drivers and students will be required to wear masks while occupying the bus.**
   - Any other employee assigned to assist on a bus route will also be required to wear a face mask.
   - **STUDENTS WITHOUT A FACE COVERING MAY NOT BOARD THE BUS**

5. **Windows will be open as weather permits.**
   - To increase fresh airflow during operation, bus windows will be open as weather permits.

6. **Buses will be sanitized between bus routes to the greatest extent possible.**
   - High touch areas will be sanitized between each route.
   - Buses will be fully disinfected at least twice daily between routes.
   - Parents are encouraged to have students sanitize hands prior to arriving at the bus stop.

Cleaning Custodial staff will conduct deep cleaning daily using approved cleaners and sanitation equipment that meets or exceeds current standards. Bathrooms and high touch areas will be cleaned multiple times during in-person learning time. Hand sanitizer stations will be located in each classroom, entrance, learning space, and throughout the buildings.
Duration of Plan This is the plan and schedule for the duration of the 2020-2021 school year. Review of this plan will be done quarterly by the school district, at any time that the State moves into Phase 3 or Phase 5, and based on ISBE/IDPH guidance.

Events Until further notice, no outside events (non-school sponsored) will occur inside the school facilities.

Face Coverings Per ISBE guidelines, all individuals in school buildings (PK-12) must wear face coverings at all times “unless they are younger than 2 years of age; have trouble breathing; or are unconscious, incapacitated, or otherwise unable to remove the cover without assistance”. Face coverings must be worn at all times in school buildings even when social distancing is maintained. All students and staff are required to wear their face masks while on the bus, when entering the building, and while in the building. Masks may be removed during lunch and if students and staff are outdoors and social distance of 6 feet can be maintained. At this time, face shields are not approved by ISBE. Parents are to provide masks for their children. Students should have an additional mask in their backpack if needed throughout the school day. ISBE will provide one washable face mask for each student and staff member. The district encourages masks to be washed each night.

Field Trips Field Trips are not an option under current guidelines. Community Based Instruction will not be offered until further notice.

Grading Traditional grading practices will resume at this time. Teachers will work cooperatively with students and parents in need of assistance.

Handwashing Hand washing will be performed upon arrival to and departure from school, after blowing one’s nose, coughing, or sneezing; following restroom use; before and after eating; upon return from recess.
- Classrooms with sinks will be stocked with antibacterial soap.
- Hand sanitizer with at least 60% alcohol will be available for use under the supervision of staff.
- Parents will be encouraged to have their student(s) wash or sanitize their hands before arriving at bus stops or exiting cars in the car-riber line.

Lockers Students in grades 6-12 will not have access to lockers at this time to reduce the amount of time and congestion in the hallways during passing periods. As weather changes, PJHS and PHS will communicate updated guidance regarding locker procedures. Students will keep their supplies, books, and personal items in their backpacks as they transition from one class to another. Students in grades 2-5 will only have access to their assigned lockers under direct supervision of their homeroom teacher at scheduled times throughout the day.

Lunches A grab-and-go lunch will be provided to those students who qualify for free or reduced price lunches and for purchase for all other students.

PE Uniforms (PJHS and PHS Students) Students will not be using the locker rooms and will not be required to change into a uniform for any PE related activities. The district encourages students to wear comfortable clothes and athletic shoes to participate in PE activities.
**Recess** PES and PIC will have recess time built into their school day to provide movement breaks.

**Supplies** Based on IDPH and ISBE guidance, each student should come to school with his or her own supplies. There will not be community supplies in classrooms. Students will be supplied with one washable facemask, provided by the Illinois State Board of Education. Traditional water fountains will be shut off. Students should bring a reusable water bottle to school. Touchless water bottle fillers have been installed throughout each building.

**Temperature Checks and Self Certification** We encourage all parents to take a temperature reading and check for COVID-19 symptoms each morning your child will be present in our buildings. Students with a fever or any of the symptoms below should stay home and seek medical advice. **By sending your child to school, you are certifying the following:**

- That your child does not have a fever over 100.4 degrees.
- That your child does not have any of the following conditions related to COVID-19:
  - Cough
  - Shortness of breath or difficulty breathing
  - Fatigue
  - Muscle or body aches
  - Headache
  - New loss of taste or smell
  - Sore throat
  - Congestion or runny nose
  - Nausea or vomiting
  - Diarrhea

Temperature Checks will be done during arrival at each building.

**Technology Access** Every student in the district will be issued a student device (Chromebook or Chrome Tablet) for instructional purposes. This device will go home with the student each day, except for PES students. PES student devices will be sent home if we move into Phase 3 Remote Learning. **Students in grades 4-12 will need to remember to bring back a fully charged device to school for each in-person learning day.** These devices are critical pieces of the student learning experience during the in person school day as well as at home. **Issuance of technology is dependent upon the current supply chain and availability of devices prior to the start of the school year.**
RETURN TO IN-PERSON INSTRUCTION SAFETY PLAN
PHASE 4

This plan will be implemented when the school district has the authority from the Illinois State Board of Education (ISBE), in consultation with the Illinois Department of Public Health (IDPH), to open schools for in-person instruction with enhanced safety precautions. This plan will be amended to comply with any additional specific safety requirements for in-person instruction.

SPECIFIC PLAN COMPONENTS

Modified Physical Spaces and Space Utilization

1. The maximum allowable distance between students will be maintained in relation to the physical size of each space, which may not always be 6 feet apart.
   - Non-essential furniture and equipment will be removed from classrooms to maximize distance between students.
   - Students will have assigned seating.
   - Some classes may be temporarily relocated to large areas like gyms and media centers to maximize social distancing.
   - Only classroom teachers, administrators, and required support personnel will be allowed access to the classroom.

2. The sharing of items among students will be minimized.
   - Student belongings should be labeled and not be shared.
   - Each student will have their own technology device to eliminate sharing.

3. Most communal areas will be closed.
   - Communal areas may be utilized when deemed safe and appropriate by an administrator.

4. All assemblies and large gatherings will be canceled.
   - Large communal spaces will be closed and large gatherings in excess of 50 will be prohibited.

5. At this time, lunch will be served for consumption at school. Lunch may be served in classrooms, lunchrooms (commons), or other designated eating areas.
   - Students may be assigned to an area to eat other than the lunchroom.
   -Disposable food service items will be utilized whenever possible.
   - No food from outside vendors can be delivered during the school day for students.
   -All areas/surfaces used for eating will be sanitized before and after meals.

6. Widespread safety signage will be posted.
   - Signage will be posted throughout buildings to remind students and staff of mandatory safety procedures.
7. Traditional water fountains will be shut off.
   - Students will be encouraged to bring a reusable or disposable water bottle to school. Touchless water bottles fillers have been installed throughout school buildings.

Health and Safety Protocols

1. Students and staff will receive training/education on how to prevent the spread of infectious diseases. (relocate)
   - Training/education will include but is not limited to proper handwashing, covering coughs and sneezes, appropriate utilization of face coverings, and identification of infectious disease symptoms.

Cleaning and Disinfecting Procedures

1. The school district will follow all recommendations from CDC, IDPH, and ISBE for cleaning, sanitizing, and disinfecting buses, equipment, classrooms, and buildings.
   - The school district will utilize cleaning products that are known to combat COVID-19 and are approved by the EPA for safe use in school.

2. Cordless electrostatic sprayers for quick and effective infection control will be utilized as recommended.
   - Sprayers will be used when students are not present on buses or within school buildings.
   - Sprayers reduce the amount of time required to disinfect an area.
   - Sprayers will not replace other effective cleaning practices such as wiping down high touch surfaces.

3. Classrooms and restrooms will be sanitized throughout the day.
   - Frequently touched classroom surfaces and restrooms will be cleaned and sanitized during the school day.

4. Frequently touched surfaces will be cleaned and sanitized frequently throughout the day.
   - Frequently touched surfaces including but not limited to doorknobs and stair railings will be cleaned and sanitized throughout the school day.

5. All schools and the district office will be disinfected nightly.
   - Sanitation procedures per recommendations from CDC and IDPH will be followed nightly to disinfect schools prior to use the next day.

Access to School Buildings and Administrative Offices

1. Visitors will be prohibited during the school day to the greatest extent possible.
   - Nonessential visitors and activities involving external groups or organizations will be restricted.
   - Allowable visitors will be restricted to the main office.
   - Main office vestibules will be used for contactless interaction and for material drop-off to the greatest extent possible.

2. Mandatory IEP and 504 meetings will continue to be held remotely.
   - In-person meetings will occur as required by state and/or federal law.
3. Parent-teacher conferences, curriculum nights, and back to school events will be held remotely.
   - Conferences and back to school events will be held via teleconference, pre-recorded messaging, or conference call.

4. In-person meetings at school and district offices will be by appointment only.
   - Only meetings required to be held in person will be scheduled. All other meetings will occur via teleconference or via telephone.

**Academic and Co-curricular Programs**

1. **Band Classes**
   - Band teachers will work with building principals to identify safe and appropriate expectations for bands for students.

2. **Music Classes**
   - Music teachers will work with building principals to identify safe and appropriate music education for students.

3. **P.E. Classes**
   - Under current guidance, gyms will be closed for physical education classes of greater than 50 students.
   - When deemed appropriate by the building administrator, physical education activities may occur outdoors when weather permits.
   - Sharing of equipment is prohibited.
   - No uniforms will be required to be purchased at PJHS and PHS. Locker Rooms will be closed at PJHS and PHS.

4. **Art Classes**
   - Sharing of materials is prohibited.

5. **Athletics**
RESPONSE TO COVID-19 SYMPTOMS AND INFECTION

Responding to Infectious Disease Symptoms (COVID-19)

1. Any infectious disease symptoms observed during the school day will be addressed immediately.
   - School nurse(s) and office staff will be available to assess students as needed.
   - Nurses office will be sanitized between visitors.
   - Students suspected of having COVID-19 will be quarantined and monitored in an isolation room until parents/guardians pick them up from school.
   - **Students should be picked up within one hour of notification from the school staff.**
   - If symptoms of an infectious disease (COVID-19) are present in staff, they will be sent home.
   - Nurses will follow specific guidelines for determining which students and staff will be sent home. Parents will receive a copy of the flowchart. Some of the symptoms include but may not be limited to:
     - Temperature of 100.4 degrees Fahrenheit or greater
     - A persistent cough that interferes with learning and is not relieved by sips of water or rest.
     - Breathing difficulty not associated with an isolated asthmatic episode.

2. All individuals coming in close contact with an individual with a confirmed case of COVID-19 will be notified.
   - Close contact means the individual was within 6 feet of the individual with symptoms for more than 15 minutes.
   - Individuals with close contact with a symptomatic student or staff member will receive information outlining CDC and IDPH guidelines for monitoring for symptoms.

3. Symptomatic staff and students may not return to school unless they have met the CDC and IDPH guidelines.
   - Symptomatic staff and students who suspect they have COVID-19 should stay home and not return to school until 72 hours have elapsed from the resolution of fever without fever-reducing medication AND 10 days have passed after symptoms first appeared if they have not been tested for COVID-19.
   - All symptomatic staff and students are highly encouraged to be tested for COVID-19.
   - Staff who have been out of school due to illness for 3 or more days must present a doctor’s note in order to return to school.
   - Parents will be provided a flowchart to assist in determining if their student(s) should return to school.
   - Medically fragile and immunocompromised students should consult with their medical provider prior to returning to school.
   - Returning students must check in with the office upon re-entry into school.

Responding to Confirmed Cases of Infectious Disease (COVID-19)

1. Staff members with a confirmed case of COVID-19 will be required to report their diagnosis to their administrator as allowable under current law, labor agreements, and school board policy.
• Staff members will be required to report a COVID-19 diagnosis / positive test results.
• Employee confidentiality will be maintained as required by the Americans with Disabilities Act and the Health Insurance Portability and Accountability Act.

2. Parents/guardians of a student with a confirmed case of COVID-19 will be required to report a COVID-19 diagnosis.
• Student confidentiality will be maintained as required by the Americans with Disabilities Act, the Family Education Rights, and Privacy Act, state law, and Illinois School Code.

3. Local health officials will be notified of any known confirmed case of COVID-19.
• The school district will notify the Will County Department of Public Health of any known confirmed cases of COVID-19 within any school or district administration building.

4. The school district will coordinate with local health officials to determine if and to what extent the school must be closed.
• The school district will follow recommendations from local and/or state health officials’ regarding the scope of school closures, i.e. single classroom quarantine, multiple classroom quarantine, single school closure, multiple school closure, entire district closure and the duration of those closures (days, weeks).
• Interruptions to school will be handled on a case by case basis working collaboratively with the local health department.

5. Individual classrooms, identified areas within a school or entire school buildings will be cleaned and disinfected thoroughly prior to re-opening.
• Any area used by a staff member or student with a confirmed case of COVID-19 will be immediately closed off until proper cleaning and disinfecting procedures have been completed.
• The school district will follow all CDC, IDPH, and ISBE recommendations for sanitizing schools prior to re-opening.
COVID-19 RETURN TO SCHOOL HEALTH PLAN FOR FAMILIES

The purpose of this policy is to outline health guidelines as they pertain to the re-opening of Peotone CUSD 207U after the COVID-19 school closures. These guidelines are designed to ensure and promote the safety, health, and welfare of our community, in accordance with Illinois Department of Public Health (IDPH) and Illinois State Board of Education (ISBE) recommendations. Some components of this document may be altered to reflect current data and recommendations as new guidelines are posted.

Students, faculty, and staff will be required to stay home if they are sick. If an individual presents to school with the following symptoms, they will be sent home until return to school criteria (see #2 below) is met. Per IDPH-ISBE guidelines, all students, staff, and visitors will undergo symptom and temperature screening prior to entering the building. The Will County Health Department website is a valuable resource that is being updated regularly with new information. As such, this information is subject to change based on new guidance from any of the aforementioned entities.

1. Symptoms Requiring Absence
   a. COVID-19 like symptoms (fever, cough, shortness of breath) or exposure to COVID-19, the individual will be sent home. Other symptoms may include sore throat, nausea, vomiting, diarrhea, stuffy/runny nose, loss of taste/smell, headache, and fatigue.
      i. If you are a student or staff member entering our building, you are to self-certify that you do not have any of the above symptoms.
      ii. Direct affected staff member or parent/guardian of affected student to call the IDPH COVID-19 hotline at 1-800-889-3931, or the Will County Public Health Department Coronavirus hotline at (815) 740-8977 for guidance regarding symptoms to determine if testing for COVID-19 is warranted.
   b. Exposure to COVID-19
      i. Individuals must let the office staff know if they have been in close contact with someone who tested positive for COVID-19.
   c. Fever/chills/generalized body aches
      i. Fever typically constitutes 100.4 degrees or higher.
   d. Sore Throat with a fever over 100.4 or visibly swollen glands.
   e. Consistent coughing with pain or fever.
   f. The first 24 hours of antibiotic treatment for contagious illness (strep throat, pink eye, etc.).
   g. Active vomiting or diarrhea.

2. When to Return
   a. COVID-19 like symptoms: (Per IDPH and Centers for Disease Control (CDC) guidelines).
      i. Untested with COVID-19 symptoms:
         1. At least 24 hours have passed with no fever, without use of fever-reducing medications, and improvement of symptoms.
         AND
         2. At least 10 days have passed since symptoms first appeared.
      ii. Tested positive with symptoms:
         1. At least 10 days have passed since first symptoms
         2. At least 24 hours have passed with no fever, without the use of fever-reducing medications, and improvement of symptoms.
AND

2. Negative COVID-19 test results, or a doctor’s note authorizing it is safe to return to school, or school related activities.

iii. Tested positive without symptoms:

1. At least 10 days have passed since the date of the first positive test, and no symptoms have developed AND

2. Negative COVID-19 test results, or a doctor’s note authorizing it is safe to return to school, or school related activities.

iv. Exposure to COVID-19

1. Fourteen (14) days have passed since the date of exposure, with no onset of symptoms (length of time during which symptoms will appear). If the exposure was from a member of your household, an additional 14 days have passed since the positive person was released from quarantine.

b. Other symptoms/non-COVID illness:

i. At least 24 hours have passed with no fever, without the use of fever-reducing medications.

ii. After 24 hours on antibiotics.

iii. After 24 hours since the last episode of vomiting or diarrhea.

iv. With the doctor’s note of clearance.

3. Non-pharmacological Intervention Recommendations for Communicable Disease

a. Stay home when you are sick.

b. Avoid close contact with people who are sick.

c. Cover your cough or sneeze with your elbow or a tissue, then throw the tissue in the trash. Wash your hands with soap and water.

d. Avoid touching your eyes, nose, and mouth.

e. Wash your hands often with soap and water for 20 seconds, and dry them.

f. If soap and water are not available, use hand sanitizer.

g. Clean and disinfect frequently touched objects and surfaces using regular household cleaning sprays or wipes (e.g. toys, desks, door handles, counters).

h. Ensure all vaccines are up to date.

i. Promote non-contact methods of greeting.

j. Practice physical distancing (stay at least 6 feet away from other people).

4. When to wear a mask/face covering

a. Per ISBE Return to School guidance, face coverings must be worn at all times, by both students and staff, while in the school building.

b. When walking into or out of the building with other students (i.e.: before/after school).

c. While riding the bus.

d. In public, anytime it is not possible to stay at least 6 feet away from other people.
GUIDANCE DOCUMENTS AND WEBSITES

ISBE Return To School Guidance

https://www.isbe.net/Documents/Part-3-Transition-Planning-Phase-4.pdf

Will County Health Department

https://willcountyhealth.org/coronavirus-information/

Illinois Department of Public Health

https://dph.illinois.gov/covid19

Centers for Disease Control

COVID-19 RETURN TO SCHOOL FLOWCHART

Individual Had Close Contact With Someone (anyone who was within 6 feet of an infected person for at least 15 minutes) **Who Tested Positive or is Suspected of Having COVID-19**

**Symptom-Based Strategy**
May Return After:
1) At Least 10 Days Have Passed Since Symptom Onset; AND
2) At Least 24 Hours Since Resolution of Fever and Improvement of Symptoms

**Time-Based Strategy**
May Return After At Least 10 Days Have Passed Since Date of First Positive COVID-19 Test

**Test-Based Strategy**
May Return After Negative COVID-19 Test Results

**OR**

Individual Tested Positive or is Suspected of Having COVID-19 AND Had Symptoms

**Symptom-Based Strategy**
May Return After:
1) At Least 10 Days Have Passed Since Symptom Onset; AND
2) At Least 24 Hours Since Resolution of Fever and Improvement of Symptoms

**Time-Based Strategy**
May Return After At Least 10 Days Have Passed Since Date of First Positive COVID-19 Test

**Test-Based Strategy**
May Return After Negative COVID-19 Test Results

**OR**

Individual Tested Positive for COVID-19, But Had NO Symptoms

**Time-Based Strategy**
May Return After At Least 10 Days Have Passed Since Date of First Positive COVID-19 Test

**Test-Based Strategy**
May Return After Negative COVID-19 Test Results

**OR**

Individual Exhibits One or More Symptoms of COVID-19, But is NOT Suspected of Having COVID-19

**Time-Based Strategy**
May Be Possible to Return in Fewer Than 10 Days After Onset of Symptoms and 24 Hours Fever Free

(For example of alternative reason for symptoms and/or release to return to school.)

May Return After 14 Day Quarantine from Date of Return From Trip

Individual Returns from International Travel or from States Designated as COVID Hotspots.
# Peotone CUSD 207U School Calendar - 2020-2021

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<th>Month</th>
<th>Dates</th>
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<tr>
<td>August</td>
<td>24-25</td>
<td>Teacher Institute Days</td>
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<td>26-31</td>
<td>Remote Learning Planning Days (No Students)</td>
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<td>September</td>
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<td>Remote Learning Planning Day (No Students)</td>
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<td>First Day of School - Grades 1-12</td>
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<td>First Day of School - Kindergarten</td>
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<tr>
<td></td>
<td>7</td>
<td>Labor Day (No School)</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>First Day of School - Preschool</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>School Improvement Day (Early Release)</td>
</tr>
<tr>
<td>October</td>
<td>12</td>
<td>Columbus Day (No School)</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>End of First Quarter</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>School Improvement Day (Early Release)</td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>Parent-Teacher Conferences (No School)</td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>No School</td>
</tr>
<tr>
<td>November</td>
<td>3</td>
<td>Election Day (Holiday) - No School</td>
</tr>
<tr>
<td></td>
<td>25-27</td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>December</td>
<td>18</td>
<td>End of 2nd Quarter</td>
</tr>
<tr>
<td></td>
<td>21-31</td>
<td>Winter Break</td>
</tr>
<tr>
<td>January</td>
<td>1-3</td>
<td>Winter Break (No School)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Teacher Institute Day (No School)</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>Martin Luther King Birthday (No School)</td>
</tr>
<tr>
<td>February</td>
<td>12</td>
<td>School Improvement Day (Early Release)</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Presidents' Day (No School)</td>
</tr>
<tr>
<td>March</td>
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<td>End of 3rd Quarter</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>School Improvement Day (Early Release)</td>
</tr>
<tr>
<td></td>
<td>29-31</td>
<td>Spring Break (No School)</td>
</tr>
<tr>
<td>April</td>
<td>1-5</td>
<td>Spring Break (No School)</td>
</tr>
<tr>
<td>May</td>
<td>7</td>
<td>School Improvement Day (Early Release)</td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>Memorial Day</td>
</tr>
<tr>
<td>June</td>
<td>4</td>
<td>End of 4th Quarter</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Teacher Institute Day (No School)</td>
</tr>
<tr>
<td></td>
<td>8-14</td>
<td>Emergency School Days</td>
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